The Awarding of ESOL Skills for Life Award and Certificates under the Vocational Contingency Regulatory Framework in 2021

Following consultation Ofqual have designed an approach to awarding qualifications that is fair and consistent across all learners, levels, and Awarding Organisations.

These arrangements apply to learners who were due to take assessments towards ESOL Awards or Certificates between **1st August 2020 and 31 August 2021**.

Trusted evidence to support ESOL Teacher Assessment Grades (TAGs)

The following table indicates the types of trusted evidence generated that should be used to support judgements for Teacher Assessment Grades for Ascentis ESOL Awards and Certificates.

This guidance should be read in conjunction with the information provided in the document Ascentis Vocational Qualifications Planning Alternative Arrangements Vocational Contingency Regulatory Framework (VCRF).

Please note that Centres MUST NOT submit TAGs without prior approval from Ascentis. The procedure for this is outlined in the guidance document.

Centre evidence generated after 1st August 2020 and before 31st August 2021 supporting a Teacher Assessment Grade for ESOL	Comments	Action
Completed passed live assessments, completed IQA.	Not TAG.	Claim as usual via external verification. Centre should contact EQA to request postal verification.
Completed passed live assessments, not IQA'd.	Not TAG.	Complete IQA process, following standard procedures. Centre should request EQA postal verification and certification as above.

More Trusted Evidence		
Centres must consider all the available evidence to be confident in making an overall judgement to award a TAG. The minimum acceptable evidence is at least one item of assessment or completed task/exercise for each Unit or Award being claimed. This list is not exhaustive and other evidence may be considered by Ascentis on request.		
Evidence	**Comments**	**Action**
Completed, marked practice papers taken under supervised conditions showing achieved pass mark.		Assess grade and submit result under VCRF arrangements if approved to do so.
Completed marked live assessments but did not achieve pass mark.	Fails must be accompanied by evidence of further work that demonstrates achievement of any outstanding assessment criteria required to pass the assessment.	Assess grade and submit result under VCRF arrangements if approved to do so.
Partially completed live assessment showing achieved pass marks: e.g. S&L Task 1 & either 2/3 Writing Task 1 & either 2/3 Reading two tasks.	Must be accompanied by evidence of further work that demonstrates achievement of any outstanding assessment criteria required to pass the assessment.	Assess grade and submit result under VCRF arrangements if approved to do so.
Partially completed live assessments but did not achieve pass mark in both tasks: e.g. S&L Task 1 & either 2/3 Writing Task 1 & either 2/3 Reading two tasks.	Must be accompanied by evidence of further work that demonstrates achievement of any outstanding assessment criteria required to pass the assessment.	Assess grade and submit result under VCRF arrangements if approved to do so.
Completed, marked practice papers taken under supervised conditions showing 'did not achieve' the pass mark.	Must be accompanied by evidence of further work that demonstrates achievement of any outstanding assessment criteria required to pass the assessment.	Assess grade and submit result under VCRF arrangements if approved to do so.
Completed coursework tasks or exercises, marked. These should evidence the learner's achievement of all assessment criteria pertinent to the subject and Core Curriculum level of the qualification being claimed. Could be paper, electronic, or audio/video recordings but must be in a form that is available and clearly signposted for the EQA to verify.	Can also be used as 'top up' tasks to evidence any outstanding assessment criteria as above.	Assess grade and submit result under VCRF arrangements if approved to do so.
Where a claim is for a full Certificate, or two or more Awards, and the learner is still on programme, TAG evidence of achievement of one or two Units/Awards can be accepted towards the claim for a full Certificate at the same level (or the level below) but must be supported by live assessment achievement of at least one Award/Unit.	In conjunction with appropriate evidence of work on the outstanding unit.	Assess grade and submit result under VCRF arrangements if approved to do so. Alternatively, can be Certificated as individual Awards and the remaining Award(s) can be taken later.

<table>
<tr><td colspan="3" style="background:#1a6b8a; color:white;">Less Trusted Evidence
Completed coursework tasks, activities, or correspondence, marked:
These should evidence the learner's work pertinent to the subject and Core Curriculum level of the qualification being claimed. Could be paper, electronic, or audio/video recordings but must be in a form that is available to EQA for sampling purposes. Please note evidence must demonstrate achievement of sufficient assessment criteria to pass the assessment.</td></tr>
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Evidence	Comments	Action
Tutor created tasks that reflect assessment practice tasks (i.e. address the task and level assessment criteria) marked in accordance with the assessment criteria. Can be paper based or electronic.		Tutor judges whether the evidence is sufficient and if it is, submits TAG result under VCRF arrangements, if approved to do so.
Results of any other formative assessment taken to check learning has taken place and assess progress towards unit or qualification achievement. Can be paper based or electronic.		Tutor judges whether the evidence is sufficient and if it is submits TAG result under VCRF arrangements if approved to do so.
Tasks, activities, or correspondence (e.g. form, text message, email, letter, review, report etc.) by learners that demonstrates competence of sufficient assessment criteria for Writing at the level claimed. This could be paper based or electronic.		Tutor judges whether the evidence is sufficient and if it is submits TAG result under VCRF arrangements if approved to do so.
Audio or video recordings of spoken tasks, activities or correspondence from learners that demonstrate competence of sufficient assessment criteria for S&L at the level claimed. (e.g. practice roleplays, discussions, presentations, or other types of dialogue).		Tutor judges whether the evidence is sufficient and if it is submits TAG result under VCRF arrangements if approved to do so.
Reading tasks or activities with learner answers recorded that demonstrate competence of sufficient assessment criteria for Reading at the level claimed. This could be paper based or electronic.		Tutor judges whether the evidence is sufficient and if it is submits TAG result under VCRF arrangements if approved to do so.
Supporting evidence – centre records:		
Attendance records (Register) of face to face or online sessions.	Supporting evidence only.	Record with other evidence and submit if requested for sampling.
Progress Tracking records, e.g. ILP entries or tutor tracking documents/electronic records.	Supporting evidence only.	Record with other evidence and submit if requested for sampling.
Tutor predicted grades.	Supporting evidence only.	Record with other evidence and submit if requested for sampling.