

Ascentis Level 5 Diploma In Teaching (Further Education and Skills) Overview Specification



To be used from 1st September 2024.

Ofqual Number: 610/4436/2

Ofqual Start Date: 01/09/2024

Ofqual Review Date: 31/07/2026

Ofqual Certification Review Date: 31/07/2027

Qualification Overview

The Ascentis Level 5 Diploma in Teaching (Further Education and Skills) is appropriate for teachers, tutors, trainers, lecturers and instructors who may be working, or wish to work, within the Further Education and Skills (FES) sector, for example in a Further Education (FE) college, Community Learning and Skills Provider, Offender Learning or Independent Training Provider. Additionally, it is suitable for those delivering work-based training such as within voluntary, community, private and public organisations.

This qualification has been developed in line with the nationally agreed framework for the full teaching qualification for the FES sector and maps to the employer-devised Occupational Standards for the Learning and Skills Teacher (Level 5). The occupational standards were developed by a trailblazer group comprising employer representatives from across the FES sector and were approved by the Institute for Apprenticeships and Technical Education (IfATE).

This new qualification has been developed for those working or intending to work in the FES sector and to meet the Occupational Standards. This is a subject-specific qualification and will allow trainee teachers (trainees) to teach their subject within the FES sector.

This qualification replaces the Ascentis L5 Diploma in Education and Training from September 2024.

There are several features of this qualification that make it very appropriate for its target audience:

- Verification and certification can be requested throughout the year, allowing maximum flexibility for centres.
- Delivery can be flexible and can be a mix of classroom-based, practical and blended learning.
- Evidence can be generated within a wide range of organisations in the FES sector, allowing the qualification to meet the specific occupational requirements of the trainees.
- Completion of the qualification ensures achievement of all the Occupational Standards for the Learning and Skills Teacher.
- Choice of optional units allows for a more tailored course to suit trainee needs and adds value and breadth to the qualification.

Aims

The overall aims of the qualification are to enable trainees:

- 1 To be able to deliver effectively within their own subject area.
- 2 To understand their learners and learning theory.
- 3 To understand the roles and responsibilities of a teacher.
- 4 To develop their own professional practice in relation to teaching and learning.
- 5 To understand and use effective online pedagogies.

Target Group

This qualification is aimed at a varied audience, including:

- Pre-service and in-service trainees who need a teaching qualification which gives competence against the occupational standards for the Learning and Skills Teacher.
- Trainees working or wishing to work within the FES sector including, Further Education (FE) colleges, Community Learning, Offender Learning, Skills Provider, Independent Training Provider.
- Trainees delivering or wishing to deliver work-based training within voluntary, private and public organisations.

Regulation Codes

Ascentis Level 5 Diploma in Teaching (Further Education and Skills)

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Assessment Method

The assessment for the Ascentis Level 5 Diploma in Teaching (Further Education and Skills) consists of the following:

1. Completion of **all five mandatory units**, totalling 90 credits, via **Ascentis set assessment tasks** which are mapped against criteria directly linked to the occupational standards for the Level 5 Learning and Skills Teacher. Trainees must successfully achieve **all** criteria and, therefore, all occupational standards in order to gain the Diploma.
2. Completion of a choice of **optional units**, minimum 30 credits, which form an important part of the qualification and add value to the trainee experience and knowledge. These are also assessed by **Ascentis set tasks** and must be achieved in order to gain the Diploma.
3. Completion of **250 hours of placement activity at two placement locations**, of which at least **150 hours** are **teaching practice**. This teaching practice will be documented, and trainees will have at least **10 observations** of teaching, each lasting a minimum of **45 minutes**. Trainees without the required number of hours of placement and teaching activity will be unable to complete the Diploma.
4. Finally, all trainees must complete a **30-minute oral discussion** relating to any aspects of professional practice. The final judgement of this will be that the trainee has or has not met the Occupational Standards. **This can only take place once all mandatory and required optional units are successfully completed and the placement and teaching activity complete. The unit 'Professional Practice' will be completed apart from the oral discussion.**

Rules of Combination

Ascentis Level 5 Diploma in Teaching (Further Education and Skills)				
Maximum credits: 120				
Minimum credit value at level of qualification or above: 90				
Group A – Mandatory Units				
Credit (from Group A) Mandatory units: 90				
Title	Level	Credit Value	GLH	Unit reference
Effective Digital and Online Pedagogies	5	15	50	K/651/2331
Learners and Learning	5	15	50	L/651/2332
Professional Practice	5	30	70	M/651/2333
Teachers and Teaching	5	15	50	R/651/2334
Teaching My Subject	5	15	50	T/651/2335
Group B – Optional Units				
Minimum credit (from Group B) Optional units: 30				
Minimum optional credit at level 4 and/or level 5: 30				
Title	Level	Credit Value	GLH	Unit reference
Action Research	5	15	45	Y/651/2336
Preparing for a Coaching Role in the Further Education and Skills Sector	4	5	15	A/651/2337
Preparing for a Mentoring Role in the Further Education and Skills Sector	4	5	15	D/651/2338
Preparing for a Personal Tutoring Role in the Further Education and Skills Sector	4	5	15	F/651/2339
Preparing to Develop Learners' Employability Skills	4	15	45	K/651/2340
Understanding Behaviour Management in a Learning Environment	5	10	30	L/651/2341
Credits from other units: Not applicable in this qualification.				
Credits from equivalent Units: Not applicable in this qualification.				

NB: Full qualification achievement only. Unit certification is currently not available for this qualification and trainees must satisfactorily complete all units before a certificate can be issued

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is a minimum of 360. The maximum guided learning hours will be determined by the optional units selected.

Total Qualification Time (TQT)

The total qualification time for this qualification is 1200.

Age Range of Qualification

This qualification is listed as appropriate for learners of 19+.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046.

Existing Centres please visit the login area of our website, www.ascentis.co.uk, to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk